

E-learning Evaluation in the Department of Education Limpopo Province

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ABSTRACT New technologies have changed the nature of education in the past two decades. Online interaction is being introduced into a flexible model of learning. This paper explores e-learning as a knowledge sharing process; the role of staff development and the use of information and communication technologies to facilitate innovation in the classroom. The study was carried out in the Nokotlou, Lebowakgomo and Polokwane circuits of the Department of Education. The study found that the respondents are aware of the importance of e-learning and that there is a pressing need for educators to be trained in e-learning. It was also found that there is a significant lack of e-learning equipment and network coverage especially in rural areas. It is recommended that the cost of the internet be reduced; that IT is part of teacher training and that the Department of Education in Limpopo applies e-learning best practices from other provinces.